

PROFILE OF ASSAM STATE OPEN SCHOOL

1. INTRODUCTION:- Assam State Open School as an apex body of Assam Higher Secondary Education Council which believes in extending education to all unreached people. It aims at providing education at the doorsteps of its learners or at places convenient to them. Apart from affiliated schools of AHSEC, SOS has set up its study centres.

Considering need of the hour and recommendation of National Education Policy, 1986 (modified on 1992) the Assam Higher Secondary Education Council, exercising the power conferred upon it under section 24(1) read with section 13.1.(I) of the Assam Higher Secondary Education Act, 1984 (Act No. XVII of 1984), had established the Assam State Open School in consultation with the National Institute of Open Schooling, Noida with a motto to gratify the need of the target group. Acquisition of Education is the Constitutional right of every Indian and here provisions have been provided by introducing freedom @ what, when, how to learn and when to appear in the examination. As the Council is the apex body of the state in advocating the Open Learning education for the H.S. course, the minimum qualification for admission is H S L C or Class 10 passed.

The course is accorded equivalently with +2 stage course curricula of the Assam Higher Secondary Education Council or any other Board recognized by the Guwahati University vide Notification No. GU/AC/Equ.Com/2011/844-848 dated 22.07.2011. Again NIOS has also recognized the course offered by the Assam State Open School vide Notification No. F. No. 26.03/NIOS/SSS/PA dated 02.04.2012 as equivalent to the courses offered by **National Institute of Open Schooling**.

The new education policy (NEP: 2020) envisions a significant transformation in education to facilitate learning for all students. Therefore, **Assam State Open School** under AHSEC has undertaken a multitude of initiatives at Sr. Secondary level of school education.

2. IDENTIFICATION DATA:

01	Name of the State Open School	Assam State Open School
02	Complete Address with PIN Code	Assam Higher Secondary Education Council Bamunimaidam, Guwahati-21
03	Email id: Website :	Asos_ahsec@rediffmail.com www.ahsec.assam.gov.in
04	Status of SOS	Functional

3. ROLE AND FUNCTIONS:-

1. Mission: The mission of Assam State Open School is to provide education to all with special concerns.

- For girls and women
- Youth.
- Working men and women
- Specially able learners.
- SC and ST and other disadvantaged persons who because of one or other reason couldn't continue their education with the formal system.

(8)

4. SCHEME OF STUDENTS: - The Scheme of students suggested for ASOS has an inbuilt flexibility Stream less course curriculum. Subjects may be changed or adapted as per learner's convenience. Nine Consecutive chances are being provided to student of improvement categories to qualify the examination. The passed subjects of the students are compiled till he/she has passed 5 subjects, 2 additional subjects can also be taken either at the time of admission or within 4 years from the date of Admission. After passing, the mark sheet and certificate is being issued to the candidate. Admission under improvement scheme is applicable for passed out learners of ASOS, AHSEC or any other recognized board/council. Part and dual admission facility is admissible to the learners to update knowledge and education.

5. ADMISSION FACILITY:- In the greater interest of the student online admission facility is available.

6. EXAMINATION:- ASOS is successfully managing the traditional examinations for class 12th.

7. SKILL BASED EDUCATION:- ASOS provides a skilled based education such as Mass Communication , Painting & Data Entry Operation.

8. STUDY CENTRE :- ASOS is successfully running 495 study centres across the state for senior Secondary students/learners.

9. SIGNIFICANT INFORMATION ABOUT ASSAM STATE OPEN SCHOOL:-

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| 10. | Courses offered | : Senior Secondary. |
| 11. | Curriculum and learning Material | : |
| | Developed | : Textbook |
| | Adapted | : All curriculum of NIOS |
| 12. | Mediums of institution offered | : English |
| | | : Assamese |
| 13. | Languages as Subject offered | : English |
| | | : Assamese |
| | | : Bengali |
| | | : Bodo |
| 14. | Self learning material available in print | : yes. |
| 15. | Target group under schooling programmes for SOS: | 15 ⁺ years |
| 16. | Disadvantaged section of society (SC,ST, OBC, rural, poor, urban slum dwellers, differently abled: | All can appear in examinations for various course . |
| 17. | Age limit | : No age limit. |
| 18. | Freedom to choose subject | : yes. |

19. Validity of Registration : 5 years.
20. Credit Accumulation facility : yes.

21. FACILITIES BEING OFFERED BY ASOS:-

01	Personal Contact Programmes (PCP)	Virtual Mode at Block Level
02	Level	12 th
03	Months in which PCP are conducted and duration	April-September/October-March
04	When PCP classes are conducted	On Weekly Holidays
05	Periodicity of PCP	30 Days
06	Tutor Marked Assignment (TMA)	All Subjects
07	No. of Assignments per subject	20 marks

22. DELIVERY SYSTEM OF OPEN SCHOOLING PROGRAMMES OF ASOS:-

01	Examination and Certification body for SOS learner	The ASOS Conduct the Examination with Offline mode in affiliated Centers
02	Flexibilities in Examination	9 attempts for class 12 th students
03	Two Examination per year	In April & October
04	Examination results are uploaded on the website	www.ahsec.assam.gov.in

23. Admission and Examination : A Block – 1 March -31 August
: B Block – 1 September – 28 February
: H.S. Level will be held twice in a year in the month of April-May and October – November on date fixed by the ASOS
24. Choice of Subject : i) Stream less course curriculum.
: ii) Selection depends upon learner's choice & interest.
: iii) Compulsory 5 subject are to be taken
: iv) Maximum 7 subjects can be taken
25. Tutor marked Assignments (TMA) : Awarded grade.
26. Dual Admission/Past Admission : i. Who are studying in a regular school, or have already passed the H.S Examination or any other higher course from any recognized Board/university.
: ii. Maximum subjects allowed are 4 (four)
: iii. Only mark-sheet will be issued to the learners
: • Indicating the subjects as passed in certain subject(s)

27. Transfer of credit [TOC]

: Transfer of credit (TOC) facility is applicable to the learners who have already appeared in H.S final or equivalent examination from any recognized Board/Universities. Credit will be offered up to 2 (two) subjects.

28. Change of subjects

: i) Change of subject is allowed for maximum 2 (two) subjects.

ii) No change will be allowed before appearing in the 1st examination.

iii) Prescribe fee in draft form is to be paid for change of subjects.

29. SCHEME OF STUDIES

Group	Code	Subject
A	302	English
	303	Assamese
	304	Bengali
	305	Bodo
B	311	Mathematics
	316	Geography*
	318	Economics
	319	Business Studies
	321	Home Science*
	328	Psychology
	332	Painting*
	336	Data Entry Operation*
	310	Swadesh Adhyayan
	312	Physics*
	313	Chemistry*
	317	Pol. Science
	335	Mass Communication*
	314	Biology*
	320	Accountancy
	330	Computer Science*
	333	Environmental Science*
	331	Sociology

**Practical subject*

- Learner have to take one or maximum of two language subjects from group 'A'
- Other four or three subjects are to be taken from Group 'B' as per requirement of future course of studies.

30. Credit accumulation

: Candidates can avail as many as 9 (nine) chances to appear in the H.S. level Examinations spreading over a period of 5 (five) years.

PART CREDIT IN PRACTICAL SUBJECTS

- i) In this Open Schooling Course, if a candidate passes in practical part but fail in the theory part of the subject, his/her practical awards will be retained.
- ii) Learner can appear only in theory part of the examination if he/she has passed the practical part.
- iii) However, if the learner re-appears in practical, then better of the two results will be taken into account.
- iv) Likewise, the part credit of passing in the theory but failing in practical is retained.

31. Improvement Scheme

: For appearing under "Improvement Scheme", candidates may re-appear in the same subject only and one chance shall be given to regular learner. But admission in Improvement Scheme, the learner can take chance for 9 times. The necessary fees for Improvement Scheme are to be paid by learner at the time of Examinations.

Sd/-
Secretary
Assam Higher Secondary Education Council
Bamunimaidam, Guwahati-21

अनीता करवाल, या.प्र.से
सचिव

Anita Karwal, IAS
Secretary



स्कूल शिक्षा और साक्षरता विभाग
शिक्षा मंत्रालय
भारत सरकार
Department of School Education & Literacy
Ministry of Education
Government of India

D.O. No. F. 15-21/2022-Sch.3

Dated, the 29th June, 2022

Dear School Education Secretary,

Please recall that one of the main recommendations of the discussions on school education held during the Chief Secretary's Conference in Dharamshala in June 2022, is that no child must be left behind and that all states must achieve 100% enrollment of children in schools. In this context, it was clearly brought out that the GER for Grades 6-8 is 90.9%, while for Grades 9-10 and 11-12 it is only 79.3% and 56.5%, respectively - indicating that a significant proportion of enrolled students drop out after Grade 5 and especially after Grade 8. It should be the top priority to bring children back into the educational fold as early as possible, and to prevent students from dropping out, with a goal to achieve 100% Gross Enrolment Ratio in preschool to secondary level by 2030.

2. NEP 2020, in para 3.5, suggests "To facilitate learning for all students, with special emphasis on Socio-economically Disadvantaged Groups, the scope of school education will be broadened to facilitate multiple pathways to learning involving both formal and non-formal education modes. Open and Distance Learning (ODL) Programmes offered by the National Institute of Open Schooling (NIOS) and State Open Schools will be expanded and strengthened for meeting the learning needs of young people in India who are not able to attend a physical school."

3. A large number of students drop out from formal schooling system every year. They are not able to continue their schooling through regular school due to various hurdles. If this continues, these dropped out students will be our future uneducated adults after few years. Most of the Neo-literates from literacy program are also not able to join formal schooling. ODL (NIOS and State Open School) is a great opportunity for all of them, but in absence of information about the ODL mode they are unaware about the available opportunity and remain illiterate. Such learners must have information on how to continue education through ODL mode. One way to do this could be by inclusion of information of ODL (NIOS and State Open Schools) in each formal schooling book.

4. This may be done in two possible ways:

(a) Information on NIOS and State Open School information (Website & Helpline Number) may be placed in the form of information box at the last page of each book of formal schooling prepared or prescribed by the State School Education Board/SCERT.

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E-mail: secy.sel@nic.in

(b) Inclusion in chapters highlighting NIOS/SOS in the form of stories from class 3 to 12 in the text books of State School Education Board/SCERT.

(c) Information on NIOS and State Open School information (Website & Helpline Number) may be made available on all websites of the Department of Education and its bodies in the state.

(d) Information on NIOS and State Open School information (Website & Helpline Number) may be made available at all Citizen Service Centres at village and local level.

(e) Information on NIOS and State Open School information (Website & Helpline Number) may be made available at all local offices/institutions, such as, Panchayat office, Anganwadis, Schools, BRC, CRC, DIETs, etc.

5. I hope with such efforts we will be able to help provide access to education to our children to enable the achievement of the goal of 100% literacy by 2030. I am marking a copy to the respective Chairperson / Secretary of School Education Board, Director SCERT and State Project Director, Samagra Shiksha, of your State/UT.

Best wishes

Yours sincerely,


(Anita Karwal)

To,

The Addl. Chief Secretary/Principal Secretary/Secretary (School Education),
All State Governments/Union Territories Administration
(As per list enclosed)

Copy to:

The Chairperson/Secretary of School Education Board/ Director SCERT
All State Governments/Union Territories Administration

The State Project Directors, Samagra Shiksha
All State Governments/Union Territories Administration

Copy for similar action to:

The Chairperson CBSE
The Commissioner KVS
The Commissioner NVS